

Ella Shriver, Rachel Adsit, Towanda.
Anna Bower, Gertrude Mordough,
Whitewater.

You will observe that more than one-third of the applicants failed. Of this number one-third should not have been recommended at all, as they could not reach the required average in but few of the branches. Of the remainder, a majority failed in one, two or three branches at most.

The necessity of grading the common schools is plainly shown in the papers of the applicants. Some have made an average of 85 per cent. or more, in all except one or two branches, and fall below 50 per cent. in them, and no elasticity of conscience or liberality in grading could bring them above it.

The largest per cent. of failures was in orthography, reading and grammar. The best grades made were in history, physiology and arithmetic. The attention of teachers is called especially to orthography, only seven of all the applicants spelled correctly the seventeen words that were given, and the spelling throughout was neither according to Webster or Worcester. Spelling is old-fashioned, no doubt, but is not yet obsolete. "Enogerate, contence, nerslary, benastial" are some of the words found in otherwise good papers.

The best averages made were by Jennie Romig, of Latham, 99, Nora Smith, of Burns, 98½, Marana Allard, of Latham, 98, Robert Romig, Latham, 98, Marie Jensen, of Pontiac, 97, Susie Ward, of El Dorado, 97. The three making 100 per cent. in grammar were Rachel Adsit, Jennie Romig, and Frank McCabe. The neatest manuscripts were those of Mae Hopkins, of El Dorado.